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| **YEAR 4 HOME LEARNING****WB 8.3.21** | **TT Rock Stars****Reading Plus** | **Maths****Oak Academy**Oak Academy â Orchards Junior School | **English****Oak Academy**Oak Academy â Orchards Junior School | **Wider Curriculum****Oak Academy**Oak Academy â Orchards Junior School | **Spellings****Reading****Projects** |
| Monday | [TTRockstars](https://play.ttrockstars.com/auth/school) [Reading Plus](https://login.readingplus.com/#/n/c/2126407/progress/student-rpr-class) | Recalling the 3 times table<https://classroom.thenational.academy/lessons/recalling-the-3-times-table-c8tp4d> | To learn about the Anglerfish & their appearance Lesson 6<https://classroom.thenational.academy/lessons/to-learn-about-the-anglerfish-and-their-appearance-cthk8c> | What are the impacts of deforestation on the Amazon Rainforest – Lesson 8<https://classroom.thenational.academy/lessons/what-are-the-impacts-of-deforestation-on-the-amazon-rainforest-6rtpar> | Please complete the weekly spelling tasks and the project tasks which were sent home at the beginning of Spring 1 |
| Tuesday | [TTRockstars](https://play.ttrockstars.com/auth/school) [Reading Plus](https://login.readingplus.com/#/n/c/2126407/progress/student-rpr-class) | Recalling the 4 times table<https://classroom.thenational.academy/lessons/recalling-the-4-times-table-cmt64e> | To practise & apply knowledge of suffixes past and present tense Lesson 7<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-60wk8e> | What is the value of the tropical rainforest to people and the environment? Lesson 9<https://classroom.thenational.academy/lessons/what-is-the-value-of-the-tropical-rainforest-to-people-and-the-environment-c9k38c> | Please complete the weekly spelling tasks and the project tasks which were sent home at the beginning of Spring 1 |
| Wednesday | [TTRockstars](https://play.ttrockstars.com/auth/school) [Reading Plus](https://login.readingplus.com/#/n/c/2126407/progress/student-rpr-class) | Using arrays to represent the 3 and 4 times tables<https://classroom.thenational.academy/lessons/using-arrays-to-represent-the-3-and-4-times-tables-6xk38r> | To practise using formal conjunctions – Lesson 8<https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-61gk6c> | How can we manage the rainforest sustainability part 1 – Lesson 10<https://classroom.thenational.academy/lessons/how-can-we-manage-the-rainforest-sustainably-part-1-60rpcd> | Please complete the weekly spelling tasks and the project tasks which were sent home at the beginning of Spring 1 |
| Thursday | [TTRockstars](https://play.ttrockstars.com/auth/school) [Reading Plus](https://login.readingplus.com/#/n/c/2126407/progress/student-rpr-class) | Understand that multiplication can be done in any order<https://classroom.thenational.academy/lessons/understanding-multiplication-can-be-completed-in-any-order-68rp6c> | To write an opening paragraph of a non-chronological report – lesson 9<https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6hh3ce> | How can we manage the rainforest sustainability part 2 Lesson 11<https://classroom.thenational.academy/lessons/how-can-we-manage-the-rainforest-sustainably-part-2-6muk0d> | Please complete the weekly spelling tasks and the project tasks which were sent home at the beginning of Spring 1 |
| Friday | [TTRockstars](https://play.ttrockstars.com/auth/school) [Reading Plus](https://login.readingplus.com/#/n/c/2126407/progress/student-rpr-class) | Using bar models to represent known facts <https://classroom.thenational.academy/units/multiplication-and-division-70b8> | To write the appearance paragraph of a non-chronological report – Lesson 10<https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-cmv34r> | Counting to 12 and saying my age (French Lesson 2)<https://classroom.thenational.academy/lessons/counting-to-12-and-saying-your-age-cmv6ae> | Please complete the weekly spelling tasks and the project tasks which were sent home at the beginning of Spring 1 |